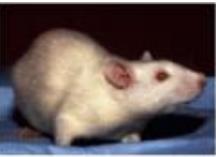
Evolution of populations

Sections form ch 15 and ch 16

- <u>Evolutionary theory</u> is a collection of scientific facts, observations, and hypotheses.
- <u>Evolution</u> is change over time. In a biological context, evolution includes how ancient organisms have become modern organisms changes over time.
- A scientific <u>theory</u> is a well-supported testable explanation of phenomena that have occurred in the natural world.

Organisms: individual living things (plant/animal)



Rat (Rattus

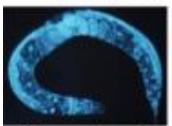


Mouse (Mus musculus)



Fruitfly (Drosophila melanogaster)

norvegicus)



Nematode (Caenorhabditis elegans)



Sea Urchin (Strongylocentrotus purpuratus)

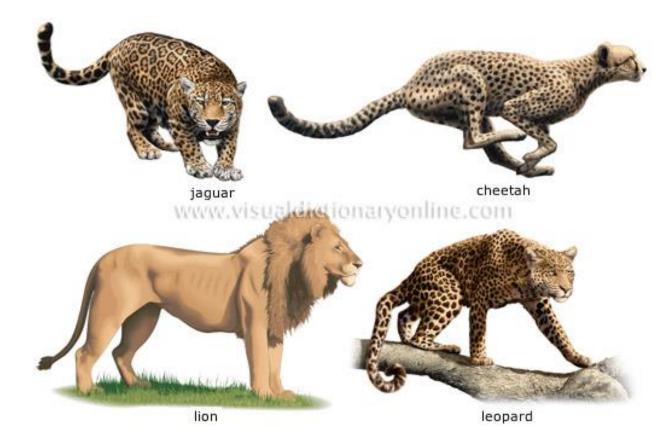


Frog (Xenopus laevis)



Plant (Arabidopsis thaliana)

 A species: group of organisms that can produce fertile offspring

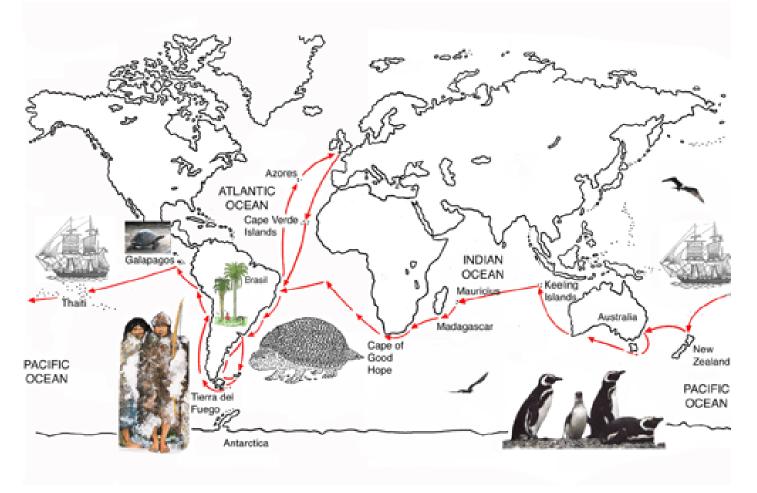


 A population: all the organisms in a species that live in a particular area

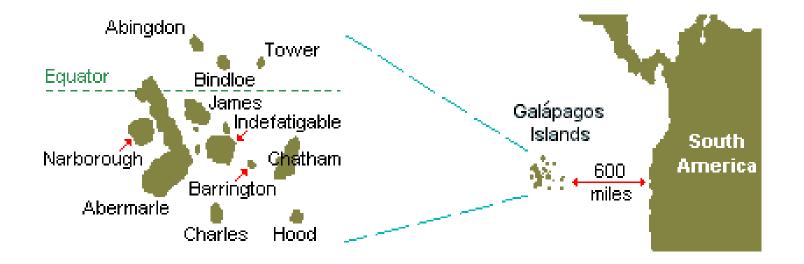


Darwin

• Voyage of the Beagle

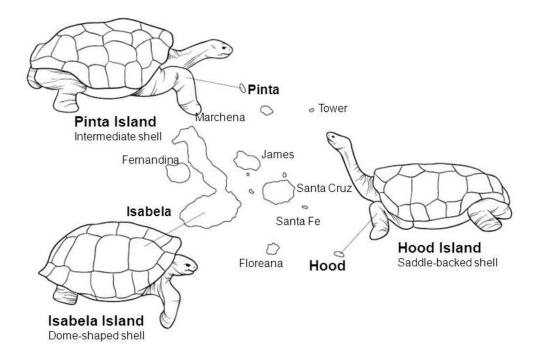


• Voyage of the Beagle



• Voyage of the Beagle

Giant Tortoises of the Galápagos Islands



• Voyage of the Beagle

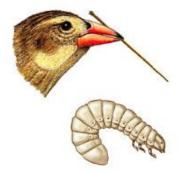




Large ground finch (seeds)

Cactus ground finch (cactus fruits and flowers)

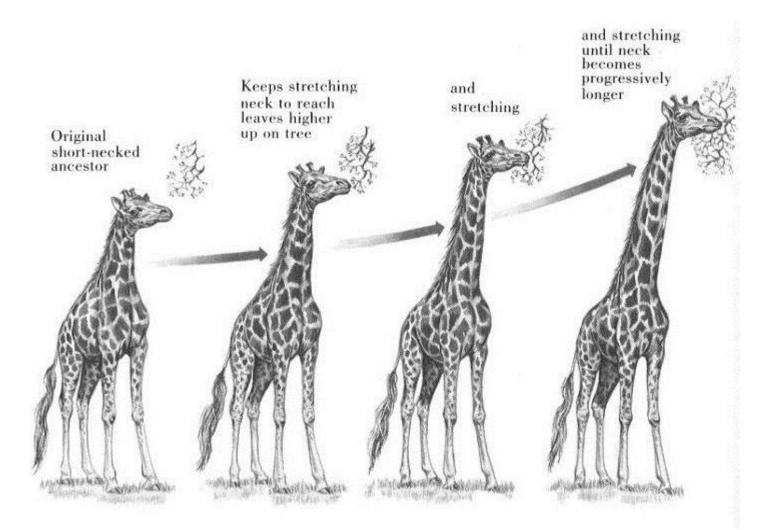




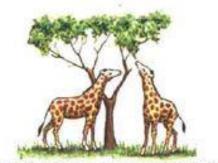
Vegetarian finch (buds) Woodpecker finch (insects)



15-2 Lamarck Evolution Theory



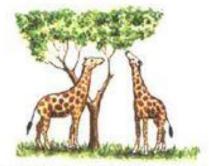
Review Darwin and Lamarck



Lamarck

Darwin

As girafas ancestrais provavelmente tinham pescoços curtos, que eram submetidos a freqüentes distenções pata alcançar a folhagem das arvóres.

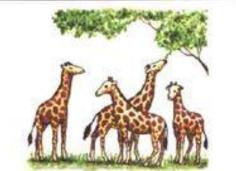


Os descendentes apresentam pescoços mais longos, que são também esticados freqüentemente na procura de alimentos.

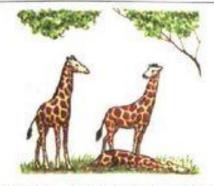


Finalmente o contínuo esticamento do pescoço deu origem às modernas girafas, com pescoço longo.

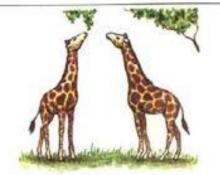
Os fatos conhecidos não sustentam esta teoria.



As girafas ancestrais provavelmente apresentavam pescoços de comprimentos variáveis. As variações eram hereditárias.



Competição e seleção natural levam à sobrevivência dos descendentes de pescoços longos em detrimento dos de pescoços curtos.



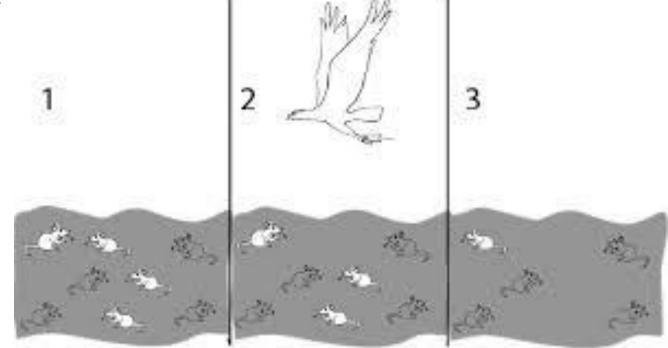
Finalmente apenas as girafas de pescoços longos sobreviveram à competição.

Fatos conhecidos sustentam esta teoria.

- <u>https://www.youtube.com/watch?v=1BLXV1q</u>
 <u>O03w</u>
- <u>https://www.youtube.com/watch?v=pQp2lFc</u>
 <u>DEbw</u>

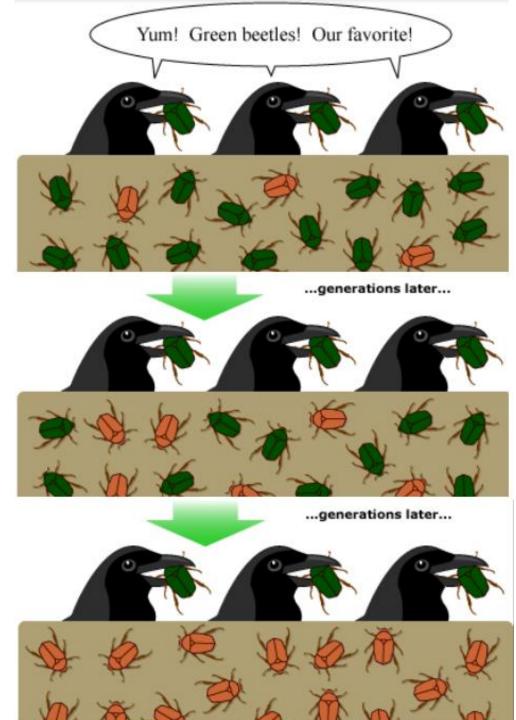
15-3 Natural Selection

 The process through which members of a species that are best suited to their environment survive and reproduce at a higher rate than other members of the species.



EVOLUTION BY NATURAL SELECTION

 organisms better adapted to their environment tend to survive and produce more offspring



Survival of the fittest

"It is not the strongest of the species that species that survives, nor the most intelligent, but the one most responsive to change."

~Charles Darwin, 1809

Survival of the fittest

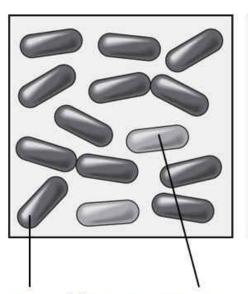
 Individuals that are better suited to their environment survive and reproduce most successfully

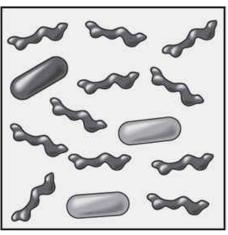


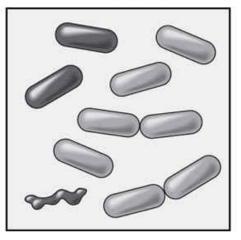
Natural Selection

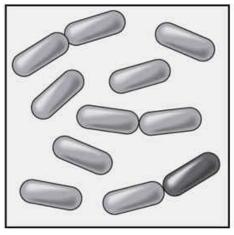
A group of bacteria, including genetically resistant ones, are exposed to an antibiotic

Most of the normal bacteria die The genetically resistant bacteria start multiplying Eventually the resistant strain replaces the strain affected by the antibiotic



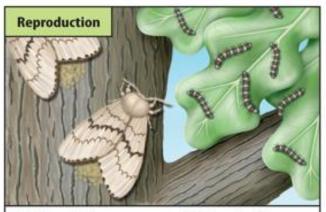






Normal bacteriumResistant bacterium

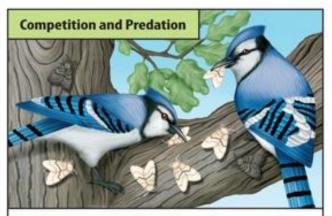
Natural Selection



White moths lay many eggs, which develop into caterpillars and then adults.



A moth might be born with a variation that makes it brown in color.

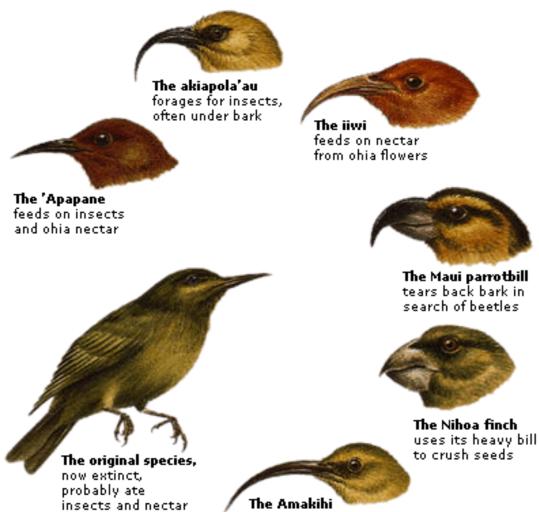


Predators are able to find white moths more easily than brown ones. The brown moths survive to reproduce, while many white moths do not.



Eventually, moths with brown coloration make up a larger part of the moth population than white moths.

Natural Selection



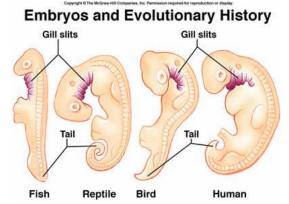
is a nectar-feeder, like the iiwi

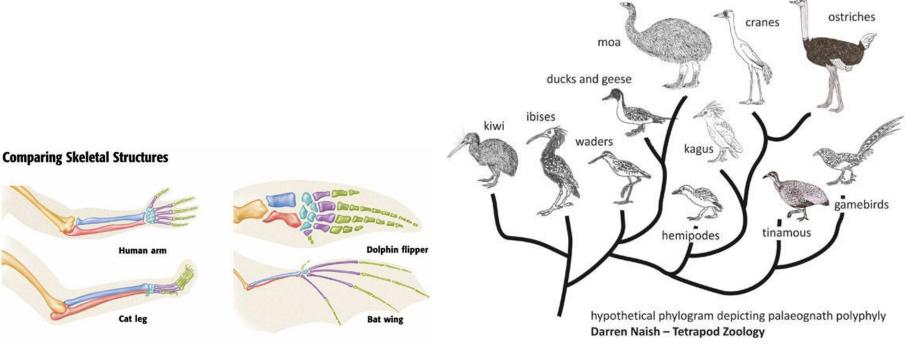
Grade 9 don't need to do

Evidence for natural selection

- Fossils
- DNA
- Similar structures
- Embryology

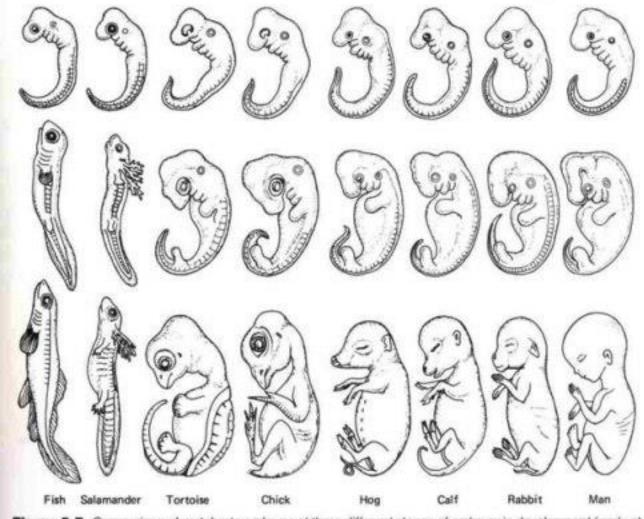


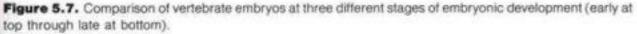




Grade 9 don't need to do

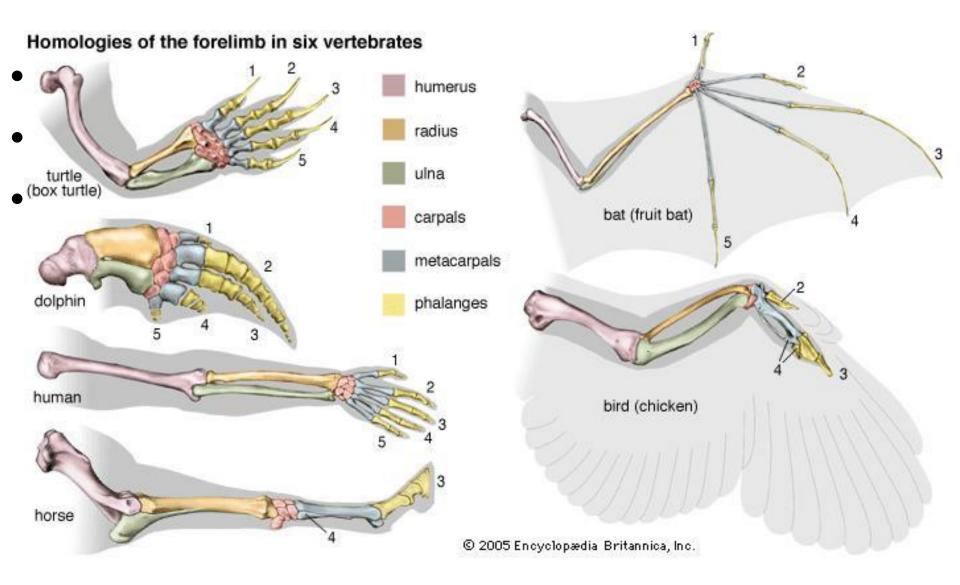
Evidence for natural selection





Grade 9 don't need to do

Evidence for natural selection



Questions

- Pg 372 Q1,2,3,4,5
- Pg 377 Q2,

Grade 9 don't need to do questions in red

- P386 Q1,2,3,4
- Pg389 Q1,2,3,4,5,6, 8,9,10,11,12, 16,17, 19,20,21, 24,25

Chapter 16

Evolution of Populations

VARIATIONS AND GENE POOL

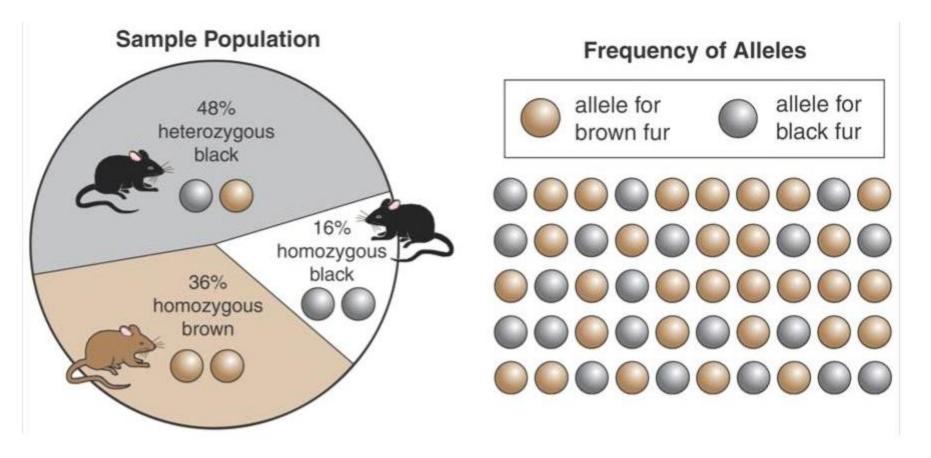


Fig. 16 – 2 Page 394 When scientists determine whether a population is evolving, they may look at the sum of the population's alleles, or its gene pool. This diagram shows the gene pool for fur color in a population of mice.

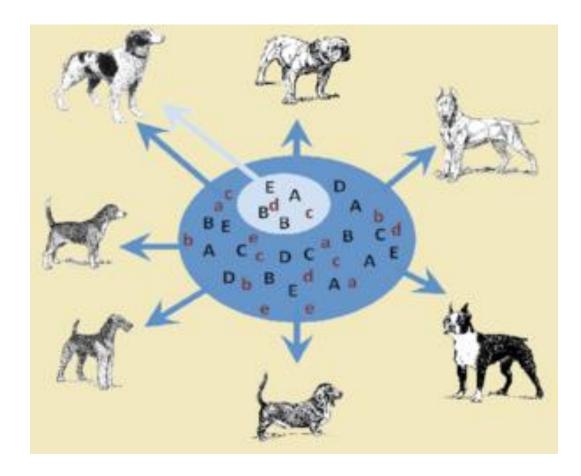
VARIATIONS AND GENE POOL

Variation populations have variety caused by variation in alleles.



VARIATIONS AND GENE POOL

Gene pool: set of all the genes in a population



NATURAL SELECTION ON SINGLE-GENE TRAITS

• Evolution: change in the gene pool of a population over time

Effect of Color Mutations on Lizard Survival				
Initial Population	Generation 10	Generation 20	Generation 30	
**** ****	**** ****	**** *** 70%	** ** 40%	
10%	0%	0%	0%	
10%	* * 20%	*** 30%	***	

Predict what it will the gene frequency be at Gen 40

NATURAL SELECTION ON SINGLE-GENE TRAITS

 Natural selection on single gene traits can lead to changes in allele frequency –> evolution

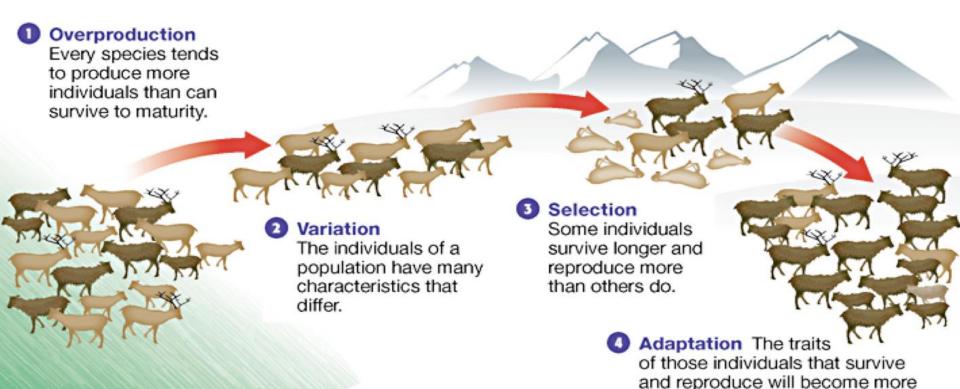
Effect of Color Mutations on Lizard Survival				
Initial Population	Generation 10	Generation 20	Generation 30	
****	****	****	**	
80%	80%	70%	40%	
×				
10%	0%	0%	0%	
×	××	XXX	***	
10%	20%	30%	60%	

Predict what it will the gene frequency be at Gen 40

- 1. The original population started in the north and migrated southward. 2. The population split to the east and west of the Central Valley. Then two populations began to evolve independently. 3. Evolution of eastern population. Central Valley 4. Evolution of western population. 5. The east and west populations came back together in Southern California, but could no longer interbreed (or produced infertile hybrid offspring).

NATURAL SELECTION ON SINGLE-GENE TRAITS

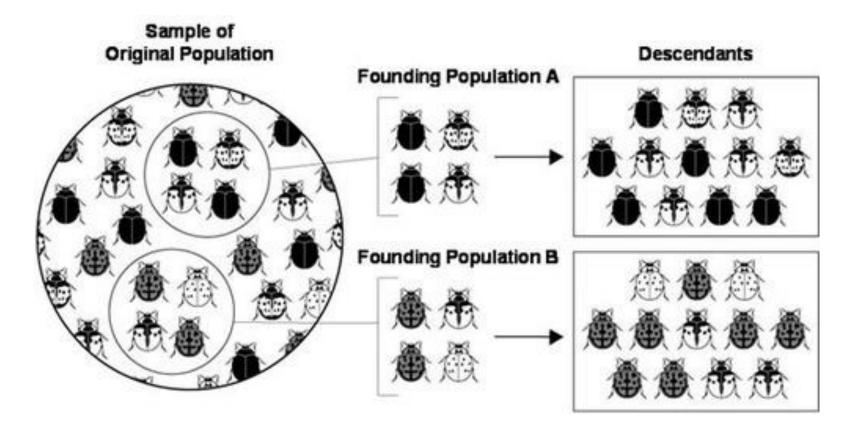
The Theory of Evolution by Natural Selection



common in a population.

Genetic drift

• Change in population due to random chance

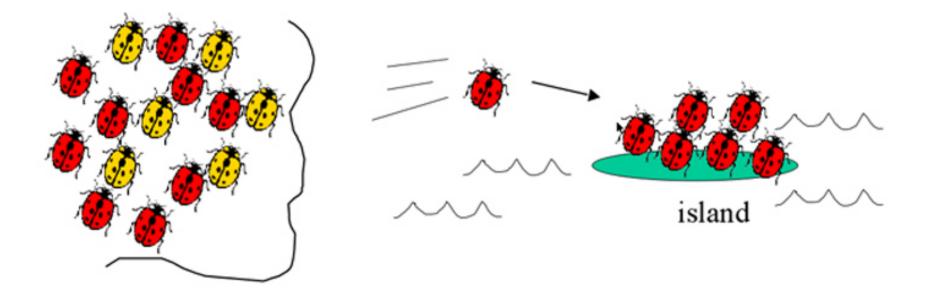


• 9 can stop here.

Genetic Drift

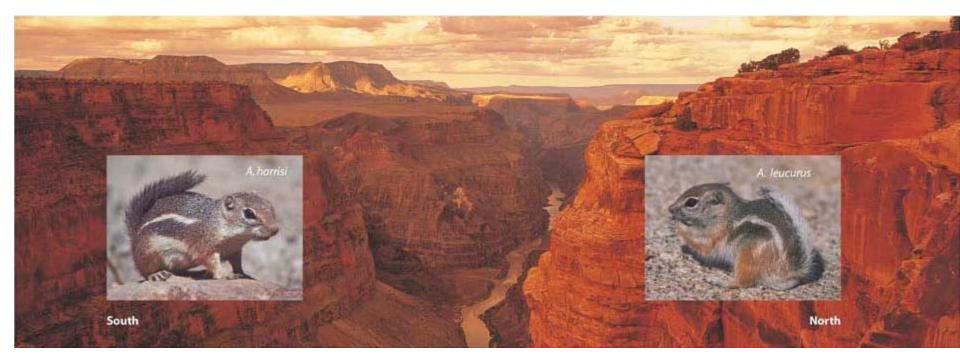
• Founder effect

- founder effect: a few individuals from a population start a new population with a different allele frequency than the original population



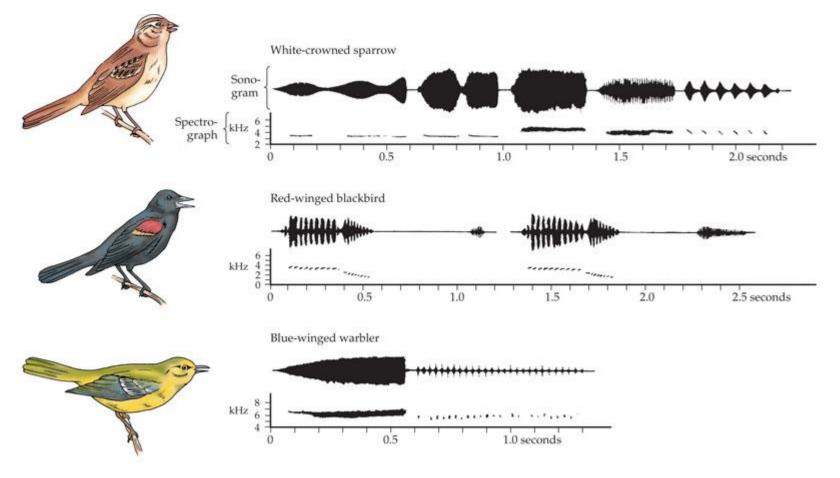
Speciation

• Formation of a new species



Speciation

• Behavioral isolation



Speciation

American toads mate in early

summer.

• Temporal isolation

Fowler's toads mate in late summer.

Temporal Isolation: The difference in their mating season means they don't interbreed.

Questions

- Pg 372 Q1,2,3,4,5
- Pg 377 Q2,

Grade 9 don't need to do questions in red

- P386 Q1,2,3,4
- Pg389 Q1,2,3,4,5,6, 8,9,10,11,12, 16,17, 19,20,21, 24,25

- What was Charles Darwin's contribution to science?
- What did Darwin notice about the shape of the different birds beaks on the different galapagos island?
- According to Lamarck, how did species evolve?
- How is natural selection related to a species' fitness?
- **Define:** Evolution, fitness, Adaptation, Survival of the fittest, Natural Selection
- <u>https://quizlet.com/24008619/chapter-15-darwins-</u> <u>theory-of-evolution-prentice-hall-biology-flash-cards/</u>

- 1. Charles Darwin went on a five-year voyage on the *Beagle*. Where did he go during this voyage
- [1 mark] and what scientific activities did he carry out on land and at sea [2 marks]? Do NOT include anything mentioned in question 6).
- 2. Give two things that most Europeans in Darwin's day believed about the Earth and life on it. [2 marks]
- 3. Darwin and others found and collected fossils. What did these fossils indicate about life on Earth in the past compared with the present?
- 4. What was Lamarck's hypothesis regarding evolution and give one reason why it was incorrect. [2 marks]
- 5. In biological/evolutionary terms, what is an adaptation? Give your answer and an example of an adaptation, explaining why it is an adaptation. [2 marks]
- 6. Which are more likely to die before having offspring; individuals with high fitness or individuals with low fitness?
- 7. When Darwin looked at similar environments on different continents, he sometimes saw different animals that had similar anatomies and behaviors. Explain using evolutionary ideas how this could have happened, even though the animals had different ancestors. You may get more credit if you use your own words in your explanation, rather than quoting phrases (even short ones) from the textbook. [1 or 2 marks]
- 8. Imagine there is a population of organisms that is well-adapted to a specific environment, but that the environment changes a lot in a just a few years.
 - a) Explain why the population might all die off.
 - b) Explain how/ why the population might survive.